

Below Proficient		Proficient	Advanced Proficient
1		2	3
Culturally Responsive Instruction	The candidate demonstrates superficial knowledge of students' cultural backgrounds	The candidate demonstrates knowledge of most students' cultural backgrounds and provides culturally responsive instruction	The candidate demonstrates knowledge of all students' cultural backgrounds and provides culturally responsive instruction for all students
	Instructional materials and resources are not culturally relevant for some students	The candidate incorporates culturally relevant instructional materials and resources	The candidate incorporates a variety of culturally relevant instructional materials and resources
	Links to students' cultural background and prior knowledge are omitted	The candidate includes links to prior knowledge and most students' cultural background	The candidate includes links to prior knowledge and all students' cultural background
	The candidate does not include communication strategies and resources to facilitate understanding of subject matter for students whose primary language is not the dominant language	The candidate includes communication strategies and resources to facilitate understanding of subject matter for students whose primary language is not the dominant language (e.g. modified vocabulary, visual support)	The candidate includes communication strategies and resources to facilitate understanding of subject matter for students whose primary language is not the dominant language (e.g. modifies vocabulary, visual support); and organizes/develops the learning environment to support positive intracultural and intercultural experiences (e.g. project-based learning, cooperative learning)
Comments:			